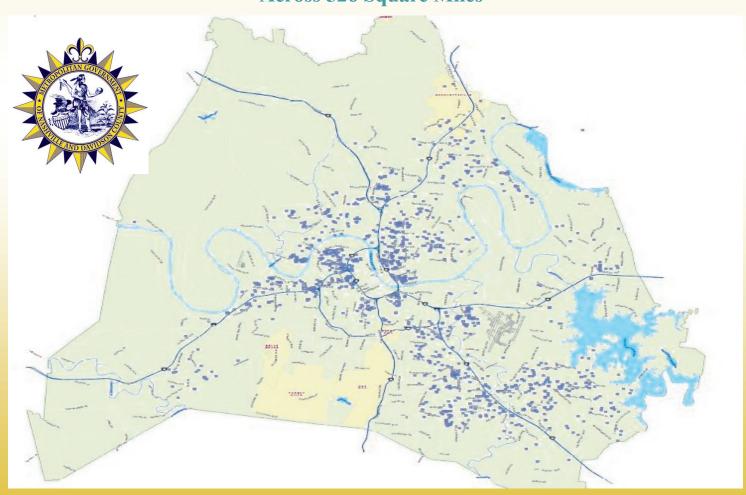


# HEAD START EARLY HEAD PROGRAM

Serving Children & Families of Davidson County Across 526 Square Miles



2012-2013 Annual Report

#### **Head Start Guiding Principles**

School readiness is comprised of many elements that are driven by various factors. In order to address these multiple components of school readiness, an ongoing plan for student success which includes the child, the caregiver, and the parent, as well as a connection to home and school environments must be implemented.

- ⇒ It is essential to meet individual needs through an environment of trust and acceptance that supports and respects gender, culture, language, ethnicity, and structure.
- ⇒ Parent engagement is a critical component in a child's development and learning experiences.
- ⇒ Parents are a child's first and most important teachers.
- ⇒ An alignment of curriculum, instruction and assessments are necessary to effectively support children.
- ⇒ All children deserve a safe, healthy and high quality, age appropriate program that fosters an environment of learning which will prepare them for school.

## **Early Head Start Guiding Principles**

It is important to understand that the early experiences of zero to three provide the foundation for infants and toddlers to succeed in school. The relationships that infants and toddlers build with warm, responsive and nurturing adults assists their developmental competencies, such as a willingness to learn, develop positive relationships, productively handful stressful situations, and problem solve.

- ⇒ Social-emotional development raises cognitive development.
- ⇒ Positive relationships empowers learning.
- ⇒ Relationships open the door to curriculum delivery.
- ⇒ Children are supported when teachers provide support to parents.

#### **Vision Statement**

In five years, the MAC Head Start/ Early Head Start program will be perceived as an exemplary program of exceptional quality and a model for other early childhood programs.

To Achieve the Vision,

We will...

Pursue excellence always.

Deliver high quality only.

Show accountability consistently.

Change the culture incrementally.

Focus on performance urgently.



## **Our Core Values**

Excellence
Highest Quality
Compassion
Mutual Respect
Professionalism
Customer Service
Innovation
Ethical Decision Making
Customer Service
Team Work

# Financial

#### 2012-2013 Program Year

Program Year	EHS PA22 Federal Grant	EHS PA20 Federal Grant	HS PA25 Federal Grant	HS PA26 Federal Grant	NFS Local Cash Match	NFS In-Kind Match	Total Revenue	
FY 2013	\$ 10,924,637.00	\$ 119,043.00	\$ 945,896.00	\$ 23,647.00	\$ 2,190,159.00	\$ 813,147.00	\$15,016,529.00	

# **Program Actual Expenditures**

		Personnel		Fringe Benefits		Travel		Equipment		Supplies		Contractual		Other	Indirect Cost	T&TA	Total Expenditures
HS	\$	7,897,034.00	\$	3,619,253.00	\$	9,626.00	\$		\$	189,838.00	\$	529,552.00	\$	862,934.00	\$ 382,376.00	\$ 129,192.00	\$ 13,619,805.00
EHS	\$	232,001.00	\$	95,350.00	\$	3,264.00	\$	2	\$	55,469.00	\$	493,683.00	\$	3,411.00	\$ 60,399.00	\$ 24,943.00	\$ 968,520.00
Program	\$	8,129,035.00	\$	3,714,603.00	\$	12,890.00	\$	-	\$	245,307.00	\$	1,023,235.00	\$	866,345.00	\$ 442,775.00	\$ 154,135.00	\$ 14,588,325.00
	1.7	98 9	AV		1000				1000		- 10		Paren.			In-Kind	\$ 428,204.00

 Federal Funding
 \$ 12,013,223.00

 NFS Match
 3,003,306

# 2013-2014 Projected Budget

Program Year	EHS PA22 Federal Grant	EHS P Fede Gra	eral	HS PA2 Federa Grant	ıl	HS PA26 Federal Grant	NFS Local Cash Match	Total Revenue
FY 2014	\$ 10,348,909.00	\$ 119	,043.00	\$ 896,04	7.00	\$ 23,647.00	\$ 2,890,529.00	\$ 14,278,175.00

\$ 428,204.00

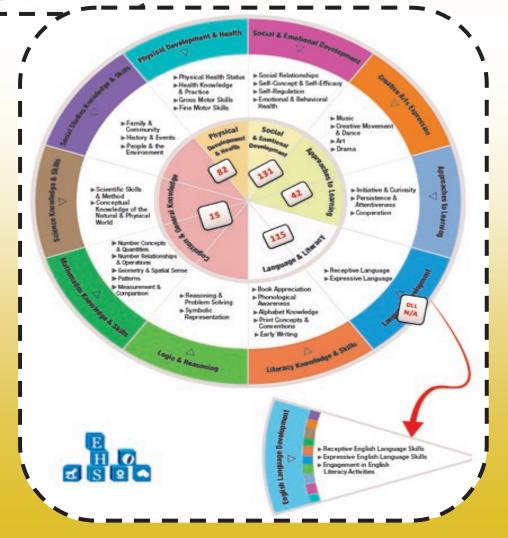


FY A-133 2012-2013 Audit---"NO AUDIT FINDINGS"

# Social & Equation (Constitute) - First Motor Skills - Forest Hoster Skills - Forest Hoster

pove English Language Skille Expressive English Language Skille Engagement in English Literacy Activities Head Start Children
Rated Top Score of "Always",
Social & Emotional Development
Logic & Reasoning

Early Head Start
Children Achieving Mastery

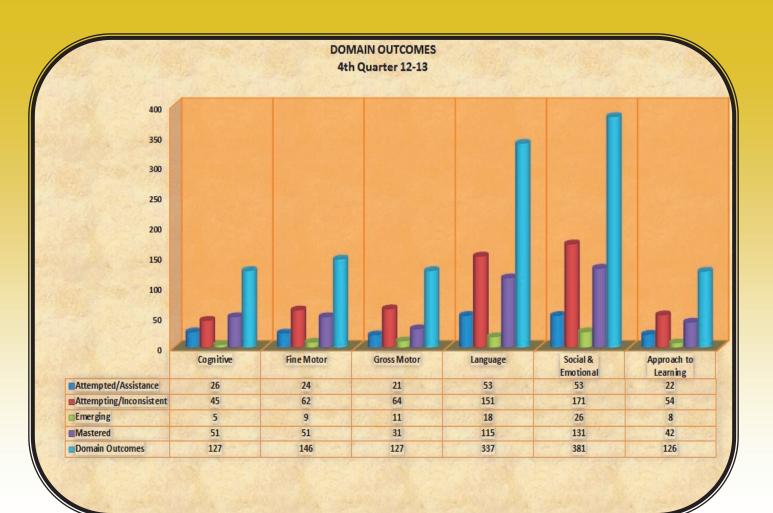


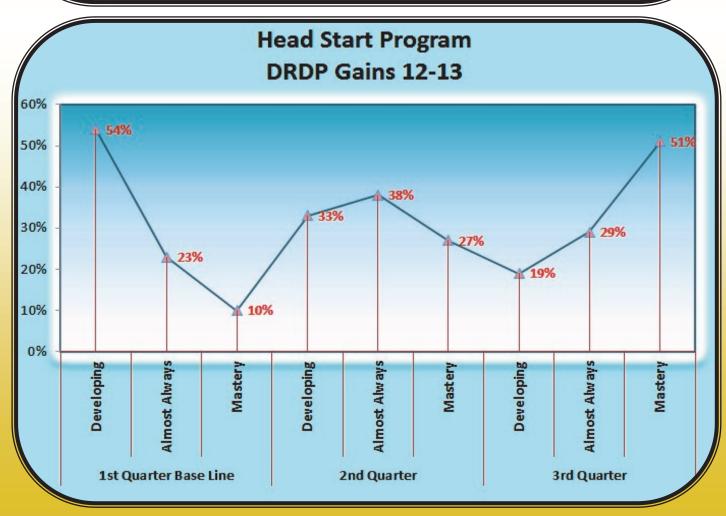
# **CHILD OUTCOMES**

Early Head Start Service PIR 2012 - 2013 Expo		Head Start Services PIR 2012 - 2013 Export					
Funded Enrollment	72	Funded Enrollment	1485				
Accumulative Enrollment	123	Accumulative Enrollment	1697				
Total Budgeted Staff	6	Total Budgeted Staff	262				
Total Number of Classrooms	7	<b>Total Number of Classrooms</b>	78				
Average Class Size	8	Average Class Size	20				
Children completing a Behav-	33	Newly Enrolled Children	1196				
ioral Assessment		Behavioral Screening					
Number Requiring Medical Treatment	22	Dental Examine	1573				
Children up-to-date on Im- munizations	95	Dental Treatment	163				
Children with IFSP	11	Child with IEP	95				
Prenatal Services/postnatal Services	25/14	English as a Second Lan- guage (ESL)	182				
Single Parent Families	74	Single Parent Families	1169				
Two Parent Families	13	Two Parent Families	410				
<b>Both Parents Employed</b>	3	<b>Both parents Employed</b>	59				
One Parent Employed	5	One Parent Employed	296				
Parents in Training or School	12	Parents in Training or School	217				
Volunteers	187	Volunteers	1188				
Homeless Families Served	2	<b>Homeless Families Served</b>	9				









# tead Start Initidren with Chronic Medical Conditions tecalving Treatment Services



Anemia	Asthma	Hearing	Vision	Lead	Diabetes
40	107	94	150	4	12

# **Professional Dental Treatment Services**

Preventiv e Care	Professional Dental Exam	Needs Dental Treatment	Received Dental Treatment
1210	1573	172	150

Viental Health Services



MH Prof Staff Consults	MH Prof Parental Consults	MH Prof Assessments	MH Prof Facilitated Referrals	MH Prof Referrals	Received MH Services	
30	39	31	24	22	17	

# DISABILITIES

CHILDREN WITH DISABILITIES 6



# - HEALTH

CHILDREN WITH A CHRONIC CONDITIONS 23



### TREATMENT

ANEMIA 3 ASTHMA 15 VISION 3 HIGH LEAD LEVEL 0 DIABETES 0 HEARING 2

Did you know that touch is the first sense to develop in the womb and the last sense to leave us when we die?

Positive touch is essential for health



Newborns 32 Toddlers



Well Baby Checks

Pregnant Moms 34

"A baby is born with a need to be loved ~ and never outgrows it"





Early Head Start 2012-2013

# PFCE Parent, Family, and Community Engagement



# **HEAD START**

**Parent and Family Engagement Outcomes** 

**Markers of PROGRESS!** 

SITE	Well-Being		Parent-Child Relationships		Lifelong Educators		As Le	arners		ement in sitions	Connecting to Peers & Community		Advocates & Leaders	
	Count	Complete	Count	Complete	Count	Complete	Count	Complete	Count	Complete	Count	Complete	Count	Complete
Berry	31	20	463	463	1	0	67	38	241	228	92	92	6	6
)ouglass	0	0	448	293	13	13	8	3	120	112	83	83	0	0
oudley	182	259	181	76	8	8	50	45	75	72	58	58	7	7
<b>AcNeilly</b>	0	0	1	1	0	0	0	0	0	0	26	26	0	0
VCC	14	10	63	53	9	9	11	11	30	26	38	38	0	0
Vorth	6	6	132	125	96	96	2	1	59	57	0	0	9	9
tichland	3	2	82	82	4	4	4	0	105	104	83	83	0	0
iusan Gray	1	0	234	214	0	0	5	1	213	213	108	108	0	0
om Joy	115	112	488	312	183	172	111	104	440	386	115	115	0	0
TOTALS	352	409	2092	1619	314	302	258	203	1283	1198	603	603	22	22

# **EARLY HEAD START**

**Parent and Family Engagement Outcomes** 

Markers of PROGRESS!

SITE	Well-Being		Vell-Being Parent-Child Relationships		Lifelong Educators		As Learners		Engagement in Transitions		Connecting to Peers & Community		Advocates & Leaders	
	Count	Complete	Count	Complete	Count	Complete	Count	Complete	Count	Complete	Count	Complete	Count	Complete
:HS McNeilly Main	11	5	1	1	0	0	23	9	15	9	0	0	5	5
:HS Infant & Toddler	20	11	0	0	1	1	47	28	28	27	0	0	2	2
:HS NCC	0	0	0	0	1	1	3	1	5	4	0	0	0	0
:HS Pregnant Mothers	12	7	0	0	1	1	17	11	13	12	0	0	2	1
TOTALS	43	23	1	1	3	3	90	49	61	52	0	0	9	8

Head Start
1580 Families
Receiving Services



#### TOP FIVE

855 Any Service 586 Health Education 544 Parent Education 239 Emergency Crisis 177 ESL

#### **LEVEL TWO**

50 Job Training
48 Adult Education
24 Mental Health
17 Incarcerated Individuals
17 Housing Assistance

#### LEVEL THREE

11 Marriage Education
6 Domestic Violence
5 Child Abuse
6 Child Support
3 Substance Treatment

EARLY HEAD START

88
Families Received Services

# TOP

- 70 Parent Education
- 70 Any Service
- 67 Health Education
- 34 Substance Prevention
- 24 Emergency Assistance



- 8 Child Abuse
- 7 Housing Assistance
- 7 Adult Education
- 5 Incarcerated Individuals



LEVEL THREE

- · 4 Mental Health
- · 4 Job Training
- · 3 Child Support
- 1 ESL-Aquired Housing-Domestic Violence-Marriage Education

# Frederick Douglass Head Start Opens in New Facility

Frederick Douglass Head Start has moved from its temporary home at Ross School on Ordway Place to its new facility at 621 Howerton Street in Nashville. The new building replaced the Head Start Center that was destroyed in the 2010 Flood. This facility is state-of-the-art and offers a bright, interactive, technology equipped educational structure that enhances the academic environment for the students who attend. 188 children are enrolled at this center. with two additional Early Head Start classrooms (1-3 years) to be added in the new program year. The Frederick Douglass Head Start Center opened its doors of the new building on February 10, 2014. A testament to the resilience of the program its dedicated staff, supportive parents, city government, and the community-at-large.

An Open House celebrating the opening of the center, to include a tour of the facility is still in the planning stages. The Head Start community will be notified of the date. For More information about the new home of the Frederick Douglass Head Start Center, please contact the Center Manager, Corita Edwards or the Assistant Center Manager, Stephanie Mabry at 615-862-8878.



The "new" Frederick Douglass Head Start Center

### **Head Start Centers**

Berry
Frederick Douglass
Dudley
North
Richland
Susan Gray
Tom Joy
McNeilly Partner
NCC-Nashville Child Care Partner

# **Early Head Start Centers**

McNeilly Main Partner
McNeilly Infant & Toddler Partner
NCC-Nashville Child Care Partner





Cynthia Croom

Executive Director

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Phara Fondren

Head Start Director

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"Helping People-Changing Lives"